PJJ Sem 1, 2016/2017

BBI2409 English for Academic Purposes
Your Instructor

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Course Description

• This course involves reading skills of linear and non-linear reading to improve study skills: Speaking skills and writing skills through skimming, scanning, dictionary use, discussion and presentation of viewpoints and summary writing.

• By the end of this course, students should be able to use their reading skills and apply them for academic purposes.
Learning Outcomes

Students are able to:
1. select relevant study skills for academic purposes (A3, LL)
2. identify suitable academic reading strategies (C4)
3. respond appropriately to academic situations in English (P3)
4. present ideas appropriately and effectively (CS)
Course Content

- Reading skills (linear & non-linear)
- Study skills
- Dictionary use
- Parts of speech
- Word formation
- Speaking skills
- Writing skills
Developing grammar skills
- Understanding parts of speech

Using the dictionary for vocabulary development
- Developing dictionary skills

Developing vocabulary building skills
- Understanding the use of prefixes, suffixes, antonyms, and synonyms
Skimming and scanning for information in linear and non-linear texts
- Selecting information from various texts
- Verifying ideas

Identifying main points and supporting details in reading texts
- Reading for main ideas
- Expanding using supporting details
Making inferences
- Predicting for ideas
- Making conclusions

Discussing and presenting viewpoints related to reading texts
- Developing discussion skills
- Expressing opinions

Writing short summary accounts
- Identifying main ideas
- Synthesizing for relevant information
Assessment

- Assignment 1 15%
- Assignment 2 15%
- Mid-Semester Exam 30%
- Final Exam 40%
Description of Assessments

- Assignment 1
- Assignment 2
- Mid Sem Exam
- Final Exam
Assignment 1

- This assignment has to be submitted in week 7.
- It is an individual work.
- Find and select 3 academic articles (200-250 words) of the same issue/problem.
  - E.g.: Theme – Animal Abuse
    - 1st article: What can we do to stop animal abuse
    - 2nd article: Animal abuse at the zoo
    - 3rd article: Rescuing abused animals
- Read and summarise each article in not more than 100 words.
- Submit all the articles and summaries to your respective centres.
- The cover page for this assignment can be downloaded from VOD. (Please refer to Assignment 1 Documents)
Assignment 2

- Assignment 2 has to be submitted together with Assignment 1.
- This is an individual work.
- Choose one of the articles selected in Assignment 1.
- Present your views for 10-12 minutes based on the following questions:
  1. What is the main issue of the article?
  2. How do you feel about the issue?
  3. What are the ways to overcome the problem?
During the presentation

- You must not read from a text.
- The presentation should include:
  1. Introduction
     - greetings and introduction of topic
  2. Body
     - opinion of the topic (based on given questions)
  3. Conclusion
Submission

- The presentation must be video-recorded and saved on a CD. Submit the CD along with Assignment 1 to your respective centres.

- The CD MUST be labelled with your name, student number and contact number.

- Please ensure that the CD is readable.
Mid Semester Examination (30%)

- 1 hour 30 minutes
- 2 reading articles (linear and non-linear)
- Reading comprehension (semi structured questions)
- Dictionary skills
- Identifying parts of speech
- Filling in blanks (suffix and prefix)
Final Examination (40%)

- 1 hour and 45 minutes
- 2 reading articles (linear)
- reading comprehension (MCQs)
- cloze passage (MCQs)
- identifying words that have similar meaning/antonyms (MCQs)
- writing 2 summaries based on the reading articles (50 words each)