ASSIGNMENTS

Students will need to prepare TWO (2) individual assignments for this course.

1. **Assignment 1: Self Analysis: An Application of Human Development Perspective (10%)** – MUST BE SUBMITTED VIA EMAIL TO rumayajuhari@gmail.com by 5.00 p.m. Friday 28 September 2012

2. **Assignment 2: Case Study on selected topic (25%)**

Each to be no more than 15 typewritten pages in length (not including reference page/s, bibliography, appendices, or other relevant information), with 12-point Times New Roman font or 11-point Arial font, double-spaced paragraphed, and numbered pages. Each paper will be worth 15 marks (15% of overall semester assessment marks).

For each assignment, please adhere to the following guidelines:

**Presentation Style and Format:**

a. This course requires you to use the American Psychological Association (APA) publication manual for your assignments. You should pay particular attention to the procedures for citing references in the text and listing them on a reference page.

b. Assignments submitted for grading are checked on receipt for correctness of citation formatting. Lack of attribution of pre-existing sources is considered in law to be plagiarism, and inappropriate citation formats can unwittingly give the impression of plagiarism even though this was not the student's intention.

c. For this reason, all students should take care to absorb and apply the correct APA rules of citation before submitting an assignment. Further information is found at the following site: [http://www.apastyle.org](http://www.apastyle.org)
recommendations for Electronic Reference Formats are available from the APA web site. Please contact the course instructor if you need further assistance.

d. Students should ensure that their assignments include the following information on the cover page:
   - Your name and matric number, course name, assignment name/number, instructor’s name and date of submission.

Assignment Grading:

Grading of the assignments will be based on the following:

a. Content - refers to topic definition and clarification; information, facts, data, examples and other illustrations; analysis and conceptual development of the argument, logic and coherence, persuasiveness, insights, writing skills; etc.

b. Applications of concepts from theories learned in class must be strictly observed. This is really the core of the writing including achievement of the objectives of the writing as well as the quality and significance of the objectives. Your marks will be deducted if you do not include ANY discussion relevant to class materials.

c. The use of references in your essay to substantiate your position/ viewpoint adds greatly to the strength of your argumentation.

d. Organization - includes the structure of the paper: the overall plan, internal organization and logical development; effective use of introductions, summarization, conclusions; appropriate use of tables; appropriate use of citations and references (APA Style); appropriate use of reference pages and appendices; and, use and placement of some of the content items (e.g., definitions, summaries).

e. Mechanics - includes spelling, grammar, word usage, punctuation, sentence structure, paragraphing and so forth. Errors in these areas can obscure good thinking, and, in any case, facility in writing, including the mechanics, is a basic requisite in graduate work and beyond.
Assignment 1:
Self Analysis: An Application of Human Development Perspective (10%)

This assignment aims to encourage students to do some critical analyses on themselves using the theories learned in the course.

a. This “Me, Myself & I” assignment should start from your birth until most recent development in your life. Since this is a very “individual” paper. I don’t expect to see any duplicate among students.

b. You are encouraged to analyze multiple domains of your life with great consideration of the contexts of your development (i.e. place, time, people, family, culture, values, laws, neighbours etc – all the ecological concepts)

c. Recall every aspect of human development that you consider to be of importance in your life. Go all out to gather information about yourself i.e. your family of origin – where did they come from etc. Talk about your birth, your childhood life, school life, adolescence, adulthood and current life situation. By doing so, you will not only analyze the details about yourself but also of others that are significant in your life such as your parents, siblings, grandparents, peers, spouse and children (if any), in-laws, schools, teachers, neighbours. Remember to remain focus on YOURSELF as the major subject of analysis.

d. Most IMPORTANTLY, you need to address the suitable perspective(s) learned in this course and apply them in your assignment appropriately. Additional readings will enrich your report.

Write your analyses on:

- Who are you? How do you feel about being the person the way you are? (Keywords: profile/personal characteristics, physical, cognitive, socio-emotional developments – personality, values, fitrah and potentials etc). Describe your strengths and weaknesses.
- Explore on your family tree (genogram), describe your family (go online for free software).
- Talk about your personal life experiences – highlight major achievement or most challenging moments/issues/problems in life.
- What is your life goal(s). How do you plan to achieve them?
• Next, describe the contexts of your development since you were born up to today (you may use the Ecology of Human Development Theory (Bronfenbrenner, 1979). Describe the Whys and Hows do the systems become important in your life?
• Choose other theories/perspectives that can enrich your explanations.

e. Be creative to include photos or copies of documents that marked certain remarkable achievements or anything that you would like to include in your assignment. In sum, anything that matters to you that represents your development across the lifespan.

f. Do not hesitate to highlight ups and downs moments in your life, how you have managed or mismanaged challenges and stress, and your major achievement, contributions or losses.

g. Most importantly, your analyses should always fall back to the scope of the theories / perspectives that governs the course. Contact the instructor should you have any request for information.

h. Proper citation on references that you used is highly expected.
Assignment 2:
Case Study on selected topic (25%)

This second assignment aims to expose students to work on cases involving individuals who fall into any of these categories.

1. Never married individual (age 35 and above)
2. Divorced father
3. Step parent
4. Parent with a handicapped child
5. Caregiver of an elderly parent
6. Woman with institutionalized family member (i.e. husband in jail; child in rehabilitation center)
7. A handicapped person

Instructions:

• Identify TWO (2) individuals from any of the above categories. The person must be unique and worth to be studied. Remember that your unit of analysis is the PERSON with main focus on the individual(s) whom you will be interviewing for this assignment.

• Be sure to obtain their consent to participate in your assignment. You need to interview the key person(s) to obtain the data, and/ or make home visit(s) to observe the home environment.

• Be sure to include relevant materials (i.e. interview reports, signed consent form) in your report.

Write your report on:

a) The individual profile (age, education, job, income, number of household members, family life cycle etc).

b) Description on the individual – WHAT IS THE ISSUE? what happened? when did it happen? who were involved? What was the situation like before? Did he/she get any support? How did he/she survive? Describe the historical development of the story.

c) Issues and challenges faced by the individuals. Explore on stressors faced by the individuals and how do they cope with them.
d) Describe if supports are received from various resources (why and why not)

e) Explore on their life goals and how do they plan to achieve them. Is there any tentative plan?

f) If necessary, observe the home ENVIRONMENT (physical, socio-emotional etc) of the respondent, provide your comments on anything that can be related to the well-being of the person. Discuss the strengths and weaknesses and how that influence the well-being of the PERSON.

g) You may include pictures or relevant document in your report. Proper citation on references that you used is highly expected.

h) MOST IMPORTANTLY, all your discussions must be discussed in the context of human development relevant with our class materials. You can add on relevant references to enrich your assignment.

GOOD LUCK & DO CONTACT YOUR INSTRUCTOR SHOULD YOU NEED ANY HELP IN PREPARING THESE ASSIGNMENTS

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