Peer - Editing Form (Assignment 2)

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<thead>
<tr>
<th>Writer: ____________________________</th>
<th>Editor: ____________________________</th>
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<td>Group: ______________________________</td>
<td>Instructor: _________________________</td>
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1. **Introduction**
   - The introduction paragraph starts with general ideas and leads to the thesis statement.  
     - yes  
     - no
   - The thesis statement is clear and presents his/her own view on the topic.  
     - yes  
     - no

2. **Support**
   - The topic sentences in each paragraph support the thesis statement.  
     - yes  
     - no
   - Each supporting point in a paragraph is elaborated on with details and/or examples.  
     - yes  
     - no
   - He/she has incorporated ideas/info from other sources to strengthen his/her arguments.  
     - yes  
     - no
   - He/she has made it clear how his/her citations of info from other sources contribute to his/her own arguments.  
     - yes  
     - no

3. **Unity**
   - Each paragraph discusses only one main idea.  
     - yes  
     - no
   - All the topic sentences support the thesis.  
     - yes  
     - no
   - There are no irrelevant sentences in each paragraph.  
     - yes  
     - no
   - All info/ideas cited from other sources are directly relevant to the thesis/topic sentences.  
     - yes  
     - no

4. **Coherence**
   - The essay flows smoothly from Introduction to Body to Conclusion.  
     - yes  
     - no
   - Supporting points and details in each paragraph are organised systematically and clearly.  
     - yes  
     - no
   - He/she has linked ideas from one paragraph to another paragraph.  
     - yes  
     - no
     - He/She used transition words and sentences (give examples): ____________________________

     ____________________________________________________________

     ____________________________________________________________

   - In each paragraph, he/she has used transition words/repetition of key words to show relationships among supporting points and details. (Give examples): ____________________________

     ____________________________________________________________

     ____________________________________________________________

   - He/she has used consistent nouns and pronouns throughout the essay.  
     - yes  
     - no
   - He/she has clearly linked the ideas cited from other sources to the thesis/topic sentences.  
     - yes  
     - no

5. **Referencing**
   - He/she has quoted/cited from at least two articles correctly and completely in the text of his/her essay.  
     - yes  
     - no
   - He/she has put the complete citation of these articles in the reference section.  
     - yes  
     - no

6. **Concluding paragraph**
   - The concluding paragraph reflects the ideas in the thesis statement.  
     - yes  
     - no
   - He/she has repeated key words/ideas from the thesis statement and supporting ideas.  
     - yes  
     - no