Introduction to Probability and Statistics
Twelfth Edition

Chapter 4
Probability and Probability Distributions

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What is Probability?

• In Chapters 2 and 3, we used graphs and numerical measures to describe data sets which were usually **samples**.

• We measured “how often” using

\[
\text{Relative frequency} = \frac{f}{n}
\]

• As \( n \) gets larger,

\[
\text{Sample} \quad \rightarrow \quad \text{Population}
\]

And “How often”

\[
= \text{Relative frequency} \quad \rightarrow \quad \text{Probability}
\]
Basic Concepts

• An experiment is the process by which an observation (or measurement) is obtained.

• Experiment: Record an age
• Experiment: Toss a die
• Experiment: Record an opinion (yes, no)
• Experiment: Toss two coins
Basic Concepts

• A **simple event** is the outcome that is observed on a single repetition of the experiment.
  – The basic element to which probability is applied.
  – One and only one simple event can occur when the experiment is performed.

• A **simple event** is denoted by $E$ with a subscript.
Basic Concepts

- Each simple event will be assigned a probability, measuring “how often” it occurs.
- The set of all simple events of an experiment is called the sample space, $S$. 
Example

• The die toss:

• Simple events:

Sample space:

\[ S = \{E_1, E_2, E_3, E_4, E_5, E_6\} \]
Basic Concepts

• **An event** is a collection of one or more simple events.

• **The die toss:**
  - A: an odd number
  - B: a number > 2

A = \{E_1, E_3, E_5\}

B = \{E_3, E_4, E_5, E_6\}
Basic Concepts

• Two events are **mutually exclusive** if, when one event occurs, the other cannot, and vice versa.

• Experiment: Toss a die

  – A: observe an odd number
  – B: observe a number greater than 2
  – C: observe a 6
  – D: observe a 3

<table>
<thead>
<tr>
<th>Mutually Exclusive</th>
<th>Not Mutually Exclusive</th>
</tr>
</thead>
<tbody>
<tr>
<td>B and C?</td>
<td>B and D?</td>
</tr>
</tbody>
</table>
The Probability of an Event

• The probability of an event A measures “how often” we think A will occur. We write \( P(A) \).

• Suppose that an experiment is performed \( n \) times. The relative frequency for an event A is

\[
\frac{\text{Number of times A occurs}}{n} = f
\]

• If we let \( n \) get infinitely large,

\[
P(A) = \lim_{n \to \infty} \frac{f}{n}
\]
The Probability of an Event

- $P(A)$ must be between 0 and 1.
  - If event $A$ can never occur, $P(A) = 0$.
  - If event $A$ always occurs when the experiment is performed, $P(A) = 1$.

- The sum of the probabilities for all simple events in $S$ equals 1.

- The probability of an event $A$ is found by adding the probabilities of all the simple events contained in $A$. 
Finding Probabilities

• Probabilities can be found using
  – Estimates from empirical studies
  – Common sense estimates based on equally likely events.

• Examples:
  – Toss a fair coin. \( P(\text{Head}) = \frac{1}{2} \)
  – 10% of the U.S. population has red hair.
    Select a person at random. \( P(\text{Red hair}) = .10 \)
**Example**

- Toss a fair coin twice. What is the probability of observing at least one head?

<table>
<thead>
<tr>
<th>1st Coin</th>
<th>2nd Coin</th>
<th>$E_i$</th>
<th>$P(E_i)$</th>
</tr>
</thead>
<tbody>
<tr>
<td>H</td>
<td>H</td>
<td>HH</td>
<td>1/4</td>
</tr>
<tr>
<td>H</td>
<td>T</td>
<td>HT</td>
<td>1/4</td>
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<tr>
<td>T</td>
<td>H</td>
<td>TH</td>
<td>1/4</td>
</tr>
<tr>
<td>T</td>
<td>T</td>
<td>TT</td>
<td>1/4</td>
</tr>
</tbody>
</table>

$P(\text{at least 1 head}) = P(E_1) + P(E_2) + P(E_3)$

$= 1/4 + 1/4 + 1/4 = 3/4$
Example

A bowl contains three M&Ms®, one red, one blue and one green. A child selects two M&Ms at random. What is the probability that at least one is red?

<table>
<thead>
<tr>
<th>1st M&amp;M</th>
<th>2nd M&amp;M</th>
<th>Eᵢ</th>
<th>P(Eᵢ)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>RB</td>
<td>1/6</td>
</tr>
<tr>
<td>m</td>
<td>m</td>
<td>RG</td>
<td>1/6</td>
</tr>
<tr>
<td>m</td>
<td>m</td>
<td>BR</td>
<td>1/6</td>
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<tr>
<td>m</td>
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<td>BG</td>
<td>1/6</td>
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<tr>
<td>m</td>
<td>m</td>
<td>GB</td>
<td>1/6</td>
</tr>
<tr>
<td>m</td>
<td>m</td>
<td>GR</td>
<td>1/6</td>
</tr>
</tbody>
</table>

P(at least 1 red)

\[ P(\text{at least 1 red}) = \text{P}(\text{RB}) + \text{P}(\text{BR}) + \text{P}(\text{RG}) + \text{P}(\text{GR}) \]

\[ = \frac{4}{6} = \frac{2}{3} \]
Counting Rules

• If the simple events in an experiment are equally likely, you can calculate

\[ P(A) = \frac{n_A}{N} = \frac{\text{number of simple events in } A}{\text{total number of simple events}} \]

• You can use counting rules to find \( n_A \) and \( N \).
The *mn* Rule

- If an experiment is performed in two stages, with *m* ways to accomplish the first stage and *n* ways to accomplish the second stage, then there are *mn* ways to accomplish the experiment.
- This rule is easily extended to *k* stages, with the number of ways equal to

\[ n_1 n_2 n_3 \ldots n_k \]

**Example:** Toss two coins. The total number of simple events is:

\[ 2 \times 2 = 4 \]
Examples

Example: Toss three coins. The total number of simple events is:

\[ 2 \times 2 \times 2 = 8 \]

Example: Toss two dice. The total number of simple events is:

\[ 6 \times 6 = 36 \]

Example: Two M&Ms are drawn from a dish containing two red and two blue candies. The total number of simple events is:

\[ 4 \times 3 = 12 \]
Permutations

The number of ways you can arrange \( n \) distinct objects, taking them \( r \) at a time is

\[
P_r^n = \frac{n!}{(n-r)!}
\]

where \( n! = n(n-1)(n-2)\ldots(2)(1) \) and \( 0! \equiv 1 \).

**Example:** How many 3-digit lock combinations can we make from the numbers 1, 2, 3, and 4?

The order of the choice is important!

\[
P_3^4 = \frac{4!}{1!} = 4(3)(2) = 24
\]
Examples

Example: A lock consists of five parts and can be assembled in any order. A quality control engineer wants to test each order for efficiency of assembly. How many orders are there?

The order of the choice is important!

\[ P_5^5 = \frac{5!}{0!} = 5(4)(3)(2)(1) = 120 \]
Combinations

- The number of distinct combinations of \( n \) distinct objects that can be formed, taking them \( r \) at a time is

\[
C^r_n = \frac{n!}{r!(n-r)!}
\]

**Example:** Three members of a 5-person committee must be chosen to form a subcommittee. How many different subcommittees could be formed?

The order of the choice is not important!

\[
C^5_3 = \frac{5!}{3!(5-3)!} = \frac{5(4)(3)(2)1}{3(2)(1)(2)1} = \frac{5(4)}{(2)1} = 10
\]
Example

- A box contains six M&Ms®, four red and two green. A child selects two M&Ms at random. What is the probability that exactly one is red?

The order of the choice is not important!

\[ C_2^6 = \frac{6!}{2!4!} = \frac{6(5)}{2(1)} = 15 \] ways to choose 2 M & Ms.

\[ C_1^4 = \frac{4!}{1!3!} = 4 \] ways to choose 1 red M & M.

\[ 4 \times 2 = 8 \] ways to choose 1 red and 1 green M&M.

\[ C_1^2 = \frac{2!}{1!1!} = 2 \] ways to choose 1 green M & M.

\[ P(\text{exactly one red}) = \frac{8}{15} \]
Exercises

1. The access code for a warehouse’s security system consists of six digits. The first digit cannot be 0 and the last digit must be even. How many access codes are possible?

2. Fifteen cyclists enter a race. How many ways can the cyclists finish first, second and third?
Exercises

3. A shipment of 250 notebooks contains 3 defective units. The vending company buy three of these units. Find the probability of the vending company receiving

(a) no defective units
(b) all defective units
(c) at least one good units

4. From a pool of 30 candidates, the offices of president, vice president, secretary and treasurer will be filled. In how many different ways can the offices be filled?
Event Relations

- The **union** of two events, A and B, is the event that either A or B or both occur when the experiment is performed. We write

\[ A \cup B \]
Event Relations

• The **intersection** of two events, \( A \) and \( B \), is the event that both \( A \) and \( B \) occur when the experiment is performed. We write \( A \cap B \).

• If two events \( A \) and \( B \) are **mutually exclusive**, then \( P(A \cap B) = 0 \).
Event Relations

- The **complement** of an event $A$ consists of all outcomes of the experiment that do not result in event $A$. We write $A^C$. 
Example

Select a student from the classroom and record his/her **hair color** and **gender**.

– **A**: student has brown hair
– **B**: student is female
– **C**: student is male

**What is the relationship between events** \( B \) **and** \( C \)?

• **\( A^c \)**: Student does not have brown hair
• **\( B \cap C \)**: Student is both male and female = \( \emptyset \)
• **\( B \cup C \)**: Student is either male and female = all students = \( S \)

**Mutually exclusive;** \( B = C^c \)
Calculating Probabilities for Unions and Complements

There are special rules that will allow you to calculate probabilities for composite events.

The Additive Rule for Unions:

For any two events, A and B, the probability of their union, \( P(A \cup B) \), is

\[
P(A \cup B) = P(A) + P(B) - P(A \cap B)
\]
Example: Additive Rule

Example: Suppose that there were 120 students in the classroom, and that they could be classified as follows:

A: brown hair

\[ P(A) = \frac{50}{120} \]

B: female

\[ P(B) = \frac{60}{120} \]

\[ P(A \cup B) = P(A) + P(B) - P(A \cap B) \]
\[ = \frac{50}{120} + \frac{60}{120} - \frac{30}{120} \]
\[ = \frac{80}{120} = \frac{2}{3} \]

Check: \[ P(A \cup B) = \frac{(20 + 30 + 30)}{120} \]
A Special Case

When two events A and B are mutually exclusive, \( P(A \cap B) = 0 \) and \( P(A \cup B) = P(A) + P(B) \).

A: male with brown hair
\[ P(A) = \frac{20}{120} \]
B: female with brown hair
\[ P(B) = \frac{30}{120} \]

\[ P(A \cup B) = P(A) + P(B) \]
\[ = \frac{20}{120} + \frac{30}{120} \]
\[ = \frac{50}{120} \]
Calculating Probabilities for Complements

We know that for any event \( A \):

\[-P(A \cap A^C) = 0\]

Since either \( A \) or \( A^C \) must occur,

\[P(A \cup A^C) = 1\]

so that

\[P(A \cup A^C) = P(A) + P(A^C) = 1\]

\[P(A^C) = 1 - P(A)\]
Example

Select a student at random from the classroom. Define:

A: male
P(A) = 60/120

B: female

P(B) = 1 - P(A)
= 1 - 60/120 = 40/120

A and B are complementary, so that
Calculating Probabilities for Intersections

• In the previous example, we found $P(A \cap B)$ directly from the table. Sometimes this is impractical or impossible. The rule for calculating $P(A \cap B)$ depends on the idea of independent and dependent events.

Two events, $A$ and $B$, are said to be **independent** if and only if the probability that event $A$ occurs does not change, depending on whether or not event $B$ has occurred.
Conditional Probabilities

- The probability that A occurs, given that event B has occurred is called the \textit{conditional probability} of A given B and is defined as

\[
P(A | B) = \frac{P(A \cap B)}{P(B)} \text{ if } P(B) \neq 0
\]
Example 1

- Toss a fair coin twice. Define
  - A: head on second toss
  - B: head on first toss

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>HH</td>
<td>1/4</td>
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<td></td>
</tr>
<tr>
<td>TT</td>
<td>1/4</td>
<td></td>
</tr>
</tbody>
</table>

P(A|B) = 1/2
P(A|not B) = 1/2

P(A) does not change, whether B happens or not...

A and B are independent!
Example 2

- A bowl contains five M&Ms®, two red and three blue. Randomly select two candies, and define
  - A: second candy is red.
  - B: first candy is blue.

\[
P(A|B) = P(2^{nd} \text{ red}|1^{st} \text{ blue}) = \frac{2}{4} = \frac{1}{2}
\]

\[
P(A|\neg B) = P(2^{nd} \text{ red}|1^{st} \text{ red}) = \frac{1}{4}
\]

\[
P(A) \text{ does change, depending on whether B happens or not...}
\]

A and B are dependent!
Defining Independence

• We can redefine independence in terms of conditional probabilities:

Two events $A$ and $B$ are **independent** if and only if

$$P(A|B) = P(A) \quad \text{or} \quad P(B|A) = P(B)$$

Otherwise, they are **dependent**.

• Once you’ve decided whether or not two events are independent, you can use the following rule to calculate their intersection.
The Multiplicative Rule for Intersections

• For any two events, $A$ and $B$, the probability that both $A$ and $B$ occur is

$$P(A \cap B) = P(A) \cdot P(B \text{ given that } A \text{ occurred})$$

$$= P(A)P(B|A)$$

• If the events $A$ and $B$ are independent, then the probability that both $A$ and $B$ occur is

$$P(A \cap B) = P(A) \cdot P(B)$$
Example 1

In a certain population, 10% of the people can be classified as being high risk for a heart attack. Three people are randomly selected from this population. What is the probability that exactly one of the three are high risk?

Define $H$: high risk  
Define $N$: not high risk

\[
P(\text{exactly one high risk}) = P(HNN) + P(NHN) + P(NNH)
\]

\[
\]

\[
= (.1)(.9)(.9) + (.9)(.1)(.9) + (.9)(.9)(.1) = 3(.1)(.9)^2 = .243
\]
Example 2

Suppose we have additional information in the previous example. We know that only 49% of the population are female. Also, of the female patients, 8% are high risk. A single person is selected at random. What is the probability that it is a high risk female?

Define $H$: high risk       $F$: female

From the example, $P(F) = .49$ and $P(H|F) = .08$. Use the Multiplicative Rule:

$$P(\text{high risk female}) = P(H \cap F) = P(F)P(H|F) = .49(.08) = .0392$$
The Law of Total Probability

- Let \( S_1, S_2, S_3, \ldots, S_k \) be mutually exclusive and exhaustive events (that is, one and only one must happen). Then the probability of another event \( A \) can be written as

\[
P(A) = P(A \cap S_1) + P(A \cap S_2) + \ldots + P(A \cap S_k)
\]

\[
= P(S_1)P(A|S_1) + P(S_2)P(A|S_2) + \ldots + P(S_k)P(A|S_k)
\]
The Law of Total Probability

\[ P(A) = P(A \cap S_1) + P(A \cap S_2) + \ldots + P(A \cap S_k) \]

\[ = P(S_1)P(A|S_1) + P(S_2)P(A|S_2) + \ldots + P(S_k)P(A|S_k) \]
Bayes’ Rule

- Let $S_1$, $S_2$, $S_3$, ..., $S_k$ be mutually exclusive and exhaustive events with prior probabilities $P(S_1)$, $P(S_2)$, ..., $P(S_k)$. If an event $A$ occurs, the posterior probability of $S_i$, given that $A$ occurred is

$$P(S_i \mid A) = \frac{P(S_i)P(A \mid S_i)}{\sum P(S_i)P(A \mid S_i)} \text{ for } i = 1, 2, \ldots k$$
Example

From a previous example, we know that 49% of the population are female. Of the female patients, 8% are high risk for heart attack, while 12% of the male patients are high risk. A single person is selected at random and found to be high risk. What is the probability that it is a male? Define \( H: \) high risk, \( F: \) female, \( M: \) male

We know:
- \( P(F) = 0.49 \)
- \( P(M) = 0.51 \)
- \( P(H|F) = 0.08 \)
- \( P(H|M) = 0.12 \)

\[
P(M | H) = \frac{P(M)P(H | M)}{P(M)P(H | M) + P(F)P(H | F)}
\]

\[
= \frac{0.51(0.12)}{0.51(0.12) + 0.49(0.08)} = 0.61
\]
Example

There are two boxes, A and B. Box A contains 8 red marbles and 10 green marbles. Box B contains 6 red marbles and 4 green marbles. First, a box is chosen at random, then a marble is chosen randomly from that box. Find the probability that

(a) a red marble is chosen
(b) a green marble from box A is chosen
Random Variables

• A quantitative variable \( x \) is a **random variable** if the value that it assumes, corresponding to the outcome of an experiment is a chance or random event.

• Random variables can be **discrete** or **continuous**.

• **Examples:**
  - \( x = \) SAT score for a randomly selected student
  - \( x = \) number of people in a room at a randomly selected time of day
  - \( x = \) number on the upper face of a randomly tossed die
Probability Distributions for Discrete Random Variables

• The probability distribution for a discrete random variable $x$ resembles the relative frequency distributions we constructed in Chapter 1. It is a graph, table or formula that gives the possible values of $x$ and the probability $p(x)$ associated with each value.

We must have
$$0 \leq p(x) \leq 1 \text{ and } \sum p(x) = 1$$
Example

• Toss a fair coin three times and define \( x = \text{number of heads} \).

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Probability</th>
<th>( x )</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHH</td>
<td>1/8</td>
<td>3</td>
</tr>
<tr>
<td>HHT</td>
<td>1/8</td>
<td>2</td>
</tr>
<tr>
<td>HTH</td>
<td>1/8</td>
<td>2</td>
</tr>
<tr>
<td>THH</td>
<td>1/8</td>
<td>2</td>
</tr>
<tr>
<td>HTT</td>
<td>1/8</td>
<td>1</td>
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<tr>
<td>THT</td>
<td>1/8</td>
<td>1</td>
</tr>
<tr>
<td>TTH</td>
<td>1/8</td>
<td>1</td>
</tr>
<tr>
<td>TTT</td>
<td>1/8</td>
<td>0</td>
</tr>
</tbody>
</table>

- \( P(x = 0) = 1/8 \)
- \( P(x = 1) = 3/8 \)
- \( P(x = 2) = 3/8 \)
- \( P(x = 3) = 1/8 \)

Probability Histogram for \( x \)
Probability Distributions

- Probability distributions can be used to describe the population, just as we described samples in Chapter 1.
  - **Shape:** Symmetric, skewed, mound-shaped...
  - **Outliers:** unusual or unlikely measurements
  - **Center and spread:** mean and standard deviation. A population mean is called $\mu$ and a population standard deviation is called $\sigma$. 
Let $x$ be a discrete random variable with probability distribution $p(x)$. Then the mean, variance and standard deviation of $x$ are given as

**Mean**: $\mu = \sum xp(x)$

**Variance**: $\sigma^2 = \sum (x - \mu)^2 p(x)$

**Standard deviation**: $\sigma = \sqrt{\sigma^2}$
Example

• Toss a fair coin 3 times and record $x$ the number of heads.

<table>
<thead>
<tr>
<th>$x$</th>
<th>$p(x)$</th>
<th>$xp(x)$</th>
<th>$(x-\mu)^2p(x)$</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1/8</td>
<td>0</td>
<td>$(-1.5)^2(1/8)$</td>
</tr>
<tr>
<td>1</td>
<td>3/8</td>
<td>3/8</td>
<td>$(-0.5)^2(3/8)$</td>
</tr>
<tr>
<td>2</td>
<td>3/8</td>
<td>6/8</td>
<td>$(0.5)^2(3/8)$</td>
</tr>
<tr>
<td>3</td>
<td>1/8</td>
<td>3/8</td>
<td>$(1.5)^2(1/8)$</td>
</tr>
</tbody>
</table>

$\mu = \sum xp(x) = \frac{12}{8} = 1.5$

$\sigma^2 = \sum (x - \mu)^2 p(x)$

$\sigma^2 = .28125 + .09375 + .09375 + .28125 = .75$

$\sigma = \sqrt{.75} = .688$
Example

• The probability distribution for \( x \) the number of heads in tossing 3 fair coins.

  • Shape?
  • Outliers?
  • Center?
  • Spread?

  Symmetric; mound-shaped

  None

  \( \mu = 1.5 \)

  \( \sigma = .688 \)
Example

Let $X$ be the random variable representing the number of girls in a randomly selected family with three children.

(a) Construct the probability distribution function of $X$

(b) Find the mean of $X$

(c) Find the standard deviation of $X$
Key Concepts

I. Experiments and the Sample Space
   1. Experiments, events, mutually exclusive events, simple events
   2. The sample space
   3. Venn diagrams, tree diagrams, probability tables

II. Probabilities
   1. Relative frequency definition of probability
   2. Properties of probabilities
      a. Each probability lies between 0 and 1.
      b. Sum of all simple-event probabilities equals 1.
   3. \( P(A) \), the sum of the probabilities for all simple events in \( A \)
Key Concepts

III. Counting Rules

1. $mn$ Rule; extended $mn$ Rule

2. Permutations:
   \[ P_r^n = \frac{n!}{(n-r)!} \]

3. Combinations:
   \[ C_r^n = \frac{n!}{r!(n-r)!} \]

IV. Event Relations

1. Unions and intersections

2. Events
   a. Disjoint or mutually exclusive: $P(A \cap B) = 0$
   b. Complementary: $P(A) = 1 - P(A^C)$
Key Concepts

3. Conditional probability:

4. Independent and dependent events

5. Additive Rule of Probability:

\[ P(A \cup B) = P(A) + P(B) - P(A \cap B) \]

6. Multiplicative Rule of Probability:

\[ P(A \cap B) = P(A)P(B | A) \]

7. Law of Total Probability

8. Bayes’ Rule

\[ P(A | B) = \frac{P(A \cap B)}{P(B)} \]
Key Concepts

V. Discrete Random Variables and Probability Distributions

1. Random variables, discrete and continuous

2. Properties of probability distributions

\[ 0 \leq p(x) \leq 1 \text{ and } \sum p(x) = 1 \]

3. Mean or expected value of a discrete random variable:

\[ \text{Mean: } \mu = \sum xp(x) \]

4. Variance and standard deviation of a discrete random variable:

\[ \text{Variance: } \sigma^2 = \sum (x - \mu)^2 p(x) \]
\[ \text{Standard deviation: } \sigma = \sqrt{\sigma^2} \]