<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Learning Focus</th>
<th>SDL</th>
<th>Remarks</th>
</tr>
</thead>
</table>
| 1    | Sentence structure | **Sentence structure**  
- Subject-verb agreement (p.11)  
- Fragments (p.14)  
- Simple sentences (p.11)  
- Introduction to the course  
- Edmodo Registration | Task 1 | |
| 2    | Sentence structure | **Sentence structure**  
- Compound sentences (p.30, p.69)  
- Coordinating conjunctions (p.30)  
- Complex sentences (p.100-103)  
- Clauses: independent & dependent (p.100)  
- Writing Portfolio 1  
- Decide on a topic for an opinion paragraph.  
- SDL: Complete Task 1 | Task 2 | Write a paragraph outline  
- SDL: Complete Task 2 |
| 3    | Sentence structure | **Sentence structure**  
- Run-ons (p.87)  
- Comma splices (p.87)  
- Parallel structure | Task 3 | Writing Portfolio 1  
- Develop Draft 1 and have a friend peer review the draft.  
- Use the Peer-editing Form.  
- SDL: Complete Task 3 |
| 4    | Paragraph development | **Paragraph development**  
- The topic sentence (p.39-43)  
- Supporting sentences (p.44-46)  
- Writing process:  
  Brainstorming  
  Outlining | Task 4 | |
| 5    | Paragraph development | **Paragraph development**  
- Supporting sentences & Supporting details (p.44-46)  
- Concluding sentence (p.47-49)  
- Writing process:  
  Drafting a paragraph | Task 5 | |

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**Writing process:**
- Brainstorming
- Outlining

**Writing process:**
- Drafting a paragraph
<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>Task 4</th>
<th>Task 5</th>
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<tbody>
<tr>
<td>6</td>
<td>Logical division of ideas</td>
<td><strong>Logical division of ideas</strong></td>
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<td></td>
<td></td>
<td>• Coherence</td>
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<td></td>
<td></td>
<td>- Using nouns and pronouns consistently (p.79)</td>
<td>- Arranging ideas in logical order (p.78)</td>
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<td>- Transition signals (p.81-85)</td>
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<td><strong>Writing process:</strong></td>
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<td>*Revising</td>
<td>*Revising</td>
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<td><strong>Writing Portfolio 1</strong></td>
<td><strong>Writing Portfolio 2</strong></td>
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<tr>
<td></td>
<td></td>
<td>1. Write Draft 2 based on the feedback from the Peer-editing Form.</td>
<td>Decide on a topic for an opinion essay</td>
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<td></td>
<td></td>
<td>2. Edit draft 2 using Self-editing Form</td>
<td>SDL:</td>
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<td>3. Write the final draft of the paragraph</td>
<td>Complete Task 4</td>
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<td><strong>MIDTERM (25%)</strong></td>
<td><strong>Submission of Writing Portfolio 1</strong></td>
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<td>Submission of Writing Portfolio 1</td>
<td>Due Date: <strong>7 October 2016</strong></td>
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<td>7</td>
<td>Logical division of ideas</td>
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<td>8</td>
<td>Essay Organisation</td>
<td><strong>Essay Organisation</strong></td>
<td><strong>Writing Portfolio 2</strong></td>
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<tr>
<td></td>
<td></td>
<td>• The introductory paragraph (p.147-151)</td>
<td>Write an essay outline</td>
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<td>• Body paragraphs (p.152)</td>
<td>SDL:</td>
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<td></td>
<td>• The concluding paragraph (p.153)</td>
<td>Complete Task 6</td>
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<td><strong>Writing process:</strong></td>
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<td>Week</td>
<td>Topic</td>
<td>Activity</td>
<td>Task</td>
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</table>
| 9    | Essay Development | Essay Development  
- Introductory paragraph  
- Thesis statement  

**Writing process:**  
*Drafting an essay* | Task 7 | Writing Portfolio 2  
1. Develop Draft 1 and have a friend peer review the draft.  
2. Use the Peer-editing Form.  

SDL:  
Complete Task 7 |
| 10   | Essay development | Essay Development  
- Body paragraphs (expansion of ideas)  
  - Developing supporting details  
  - Quotations  
  - Statistics  
  - Paraphrasing  

**Writing process:**  
*Revising* | Task 8 | Writing Portfolio 2  
1. Write Draft 2 based on the feedback from the Peer-editing Form.  
2. Edit Draft 2 using Self-editing Form  

SDL:  
Complete Task 8 |
| 11   | Essay development | Essay development  
- Concluding paragraph (p.153)  

**Writing process:**  
*Revising* | Task 9 | Writing Portfolio 2  
Based on the revision from the Self-editing Form, write the Final draft of the paragraph  

SDL:  
Complete Task 9 |
| 12   | Reviewing aspects of writing development | Revision | Task 10 | SDL:  
Complete Task 10  
Submission of Writing Portfolio Part 2  
**Due Date:** 18 November 2016 |
<table>
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<th>No.</th>
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<td>Reviewing aspects of writing development</td>
<td>Revision</td>
</tr>
<tr>
<td>14</td>
<td>Reviewing aspects of writing development</td>
<td>Revision</td>
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