SCHOOL AS A SOCIAL SYSTEM

By:

SITI SURIA SALIM
DEPARTMENT OF BASIC OF EDUCATION
FACULTY OF EDUCATIONAL STUDIES
UNIVERSITI PUTRA MALAYSIA
suria@educ.upm.edu.my
The roles of the government, principal, teachers and students in creating the school as a social system.
A system made up of different parts
Systematic relationship between the parts
Functional relationship
Create a new entity
Arrangement create patterns
Scott (2003) agreed that social system is an open system.

A system involving human being that influence by norms and sources in the community through politics and history (Lunenberg, 1995)
Based on the interaction of plurality of individuals

Interaction must carry a meaning

Related with cultural system

All parts are inter-dependent interactive

Unity

Social system
The bases of social system

- Belief and knowledge
- Sentiment
- Goals or objective
- Norms
- Status and role
- Ranks
- Power
- Sanction
- Facility
A school is a place for the formal teaching and learning to take place.

A school was identified as a social system. There are groups of people who interact with each other in order to achieve the same goal and interacting with the outside community. (Lunenberge, 1995)
Hoy and Miskel (2003) both agreed that learning institution had the characteristics of the social system such as the interdependence with its parts, a complex social interaction and having its own culture.
Social System Model for Schools

Lecture 2: School as a Social System

Transformation Process

Structural System (Bureaucratic Expectations)

Cultural System (Shared Orientations)

Political System (Power Relations)

Individual System (Cognition and Motivation)

Environment

Inputs
- Environmental constraints
- Human and capital resources
- Mission and board policy
- Materials and methods

Outputs
- Achievement
- Job satisfaction
- Absenteeism
- Dropout rate
- Overall quality

Discrepancy between Actual and Expected Performance

Environmental constraints
Human and capital resources
Mission and board policy
Materials and methods

Achievement
Job satisfaction
Absenteeism
Dropout rate
Overall quality

Discrepancy between Actual and Expected Performance

Learning
Teaching
Learning
Teaching

Discrepancy between Actual and Expected Performance
The Roles

Training and education

Family institution

Mobilization

Research and findings
The roles

Counseling and career

Community leadership

Leadership in the non-government institutions

Leadership in the government institutions

Lecture 2: School as a Social System