B. Views on rights and obligations of teachers, i.e., teacher role

2. In the U.S., how much someone weighs is not an acceptable question. Name five other taboo topics in U.S. culture. Discuss possible reasons for their inappropriateness.

3. The following aspects of American culture are frequently reflected, at least implicitly, in English language instructional materials. Which would you have believed, in English literature, to be universal, common to all Western cultures? What ways might people from other cultures view some of these beliefs and tendencies?

- the belief that the collective wisdom of the group is superior to that of any individual
- the belief that competition is a good way to motivate people
- the idea that knowledge gained through observation is superior to knowledge gained in other ways
- the idea that the process of decision-making requires evaluation of the consequences of alternative courses of action, and selection of the one that, on balance, seems most advantageous
- the notion that knowledge gained through experience is superior to knowledge gained in other ways
- the belief that there is usually a best way of doing something, which should be determined and then followed
- the idea that knowledge gained through observation is superior to knowledge gained in other ways
- the idea that there is usually a best way of doing something, which should be determined and then followed

Writing

scoring theory play a part in this result.

3. Read the summmary of Alexander, Frederick's research in the composing

language would be present in this dimension.

describes an experience during a show and tell session. What elements of oral

communication or informal written communication

6. What are some other differences between oral and written

Secondly, let's examine how the differences in cultural contexts, i.e., L2 or foreign cultures

from other persons (Kramen, 1979).

the use of parallel opposition to communicate ideas from logic to rhetoric.

the belief in the existence of a behavior pattern called "self-help".

the willingness to offer one's services for the benefit of the "common"

the tendency to make comparable judgments.

the influence of the reader's being understood by the presence of the decisions, if at

reasoning in terms of probability.

the belief that thought cannot directly influence events.


5: From your own experience, write a short personal essay that describes a time when you were faced with a difficult situation that required you to put your knowledge and skills to the test. How did you handle the situation? What did you learn from the experience?