SECTION D
READING COMPREHENSION
NON-LINEAR TEXTS

STEP- BY- STEP

Step 1 : Read the passage right through. Ask yourself what the passage is about to get a general idea of it.
Step 2 : Then look at the questions one by one.
Step 3 : For each question, refer to the context where it is found. The questions are often set in sequence, for example, Question 1 in paragraph one, and so on.
Step 4: When providing a word of similar meaning to the given word, make sure that it is of the same part of speech or same tense.
Step 5 : When providing a suitable title for the passage, ask yourself what the passage is about. The title normally summarises the whole passage and usually consists of a few words.

Practice On Enriching the Students’ Vocabulary:

EXERCISE 1

A. Match the words in Column A with their meanings in Column B

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 maintain *</td>
<td>• support</td>
</tr>
<tr>
<td>2 clot *</td>
<td>• fairly hard</td>
</tr>
<tr>
<td>3 firmly *</td>
<td>• leg</td>
</tr>
<tr>
<td>4 limb *</td>
<td>• harden</td>
</tr>
<tr>
<td>5 further *</td>
<td>• additional</td>
</tr>
</tbody>
</table>

B. Fill in the blanks by choosing the answer from the box below

| maintain | clot | firmly | limb | further |

1. The blood will ________ quickly under normal conditions.
2. Peter earns enough to ___________ a family in comfort.
3. The nail was hammered ___________ into the plank.
4. If you go ___________ you will get a breathtaking view.
5. Only one of the accident victims broke a ___________
**EXERCISE 2**

A. *Match the words in Column A with their meanings in Column B*

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 spasms</td>
<td>• reacting badly</td>
</tr>
<tr>
<td>2 allergy</td>
<td>• sudden strong tightening of muscles</td>
</tr>
<tr>
<td>3 restless</td>
<td>• continue to effect</td>
</tr>
<tr>
<td>4 relieve</td>
<td>• feeling uneasy</td>
</tr>
<tr>
<td>5 Persist</td>
<td>• ease</td>
</tr>
</tbody>
</table>

B. *Fill in the blanks by choosing the answer from the box below*

spasms  allergy  restless  relieve  persist

1. The children are rather _________ because they feel bored.
2. If the salemen ___________ they will annoy us even more.
3. Some sleep will certainly ___________ your fatigue
4. Due to the _________ , I have been advised against eating seafood
5. My leg muscle went into ___________ and I am not able to walk.

**EXERCISE 3**

A. *Match the words in Column A with their meanings in Column B*

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 role</td>
<td>• Intention</td>
</tr>
<tr>
<td>2 purpose</td>
<td>• Function</td>
</tr>
<tr>
<td>3 crisp</td>
<td>• Unbelievable</td>
</tr>
<tr>
<td>4 incredible</td>
<td>• Various</td>
</tr>
<tr>
<td>5 multiple</td>
<td>• clear</td>
</tr>
</tbody>
</table>

Fill in the blanks by choosing the answer from the box below

role  purpose  crisp  incredible  multiple

1. What is the _________ of a stage manager?
2. Despite his age, the youth has performed _________ feats.
3. The air is _________ in the morning
4. The _____________ of the campaign is to promote awareness of the importance of a clean environment.
5. The motorist sustained__________ injuries as a result of the accident.
**EXERCISE 4**

**A. Match the words in Column A with their meanings in Column B**

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 require</td>
<td>• press lightly</td>
</tr>
<tr>
<td>2 immediate</td>
<td>• need</td>
</tr>
<tr>
<td>3 thoroughly</td>
<td>• that can be obtained</td>
</tr>
<tr>
<td>4 dab</td>
<td>• prompt</td>
</tr>
<tr>
<td>5 available</td>
<td>• completely</td>
</tr>
</tbody>
</table>

**B. Fill in the blanks by choosing the answer from the box below**

- require
- immediate
- thoroughly
- dab
- available

1. If your fever is still high, you may ________ medical attention.
2. The latest medicine provides __________ relief to pain.
3. The job is still __________, so you can apply for it.
4. Examine the gadget________ before you decide to buy it.
5. You may use a wet cloth to __________ the wound.

**EXERCISE 5**

**A. Match the words in Column A with their meanings in Column B**

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 wrecked</td>
<td>• providing</td>
</tr>
<tr>
<td>2 havoc</td>
<td>• caused</td>
</tr>
<tr>
<td>3 submerged</td>
<td>• moved to a safer place</td>
</tr>
<tr>
<td>4 evacuate</td>
<td>• widespread disorder</td>
</tr>
<tr>
<td>5 rendering</td>
<td>• flooded</td>
</tr>
</tbody>
</table>

**B. Fill in the blanks by choosing the answer from the box below**

- wrecked
- havoc
- submerged
- evacuate
- rendering

1. The storm ________ havoc to several parts of the country.
2. The hooligans who created __________ were rounded up by the police.
3. We made ourselves present at the disaster site, _______ whatever help possible.
4. The flood victims have to ________ immediately.
5. The road to the village had been __________ by flood water.
EXERCISE 1

Read the passage below and answer the questions that follow.

Why do we need to snack?

Healthy snacks not only help you get your daily nutritional needs, they also:

- are **handy** when you can only have a small serving of a main meal
- ensure that you have enough energy to get through a busy day
- help to keep hunger pangs away
- help you practice healthy eating habits throughout your life
- stop you from overeating during your main meals

1. The aim of the notice is to inform people about
   A  the benefits of snacking
   B  the ways to stay beautiful
   C  the benefits of healthy eating
   D  the rules of exercising and dieting

2. The word **handy** can best be replaced with
   A  sensible
   B  practical
   C  beneficial
   D  supportive

3. Snacking gives you life-long benefit because it helps you
   A  practise healthy eating habits
   B  prepare healthy main meals
   C  control your weight
   D  to stay fit and healthy
4. According to the notice above, eating healthy snacks
   A keeps your body energised
   B helps you to lose weight
   C stops you from eating main meals
   D discourages you from skipping meals

5. Which of the following is not considered as main meals?
   A Breakfast
   B Lunch
   C Tea
   D Dinner

6. To practice healthy eating habits, one should
   A avoid overeating during meals
   B keep hunger pangs away
   C practice serving a main meal
   D ensure having enough energy
EXERCISE 2

Read the passage below and answer the questions that follow.

SHOP GREEN

• Carry a cloth or paper bag when you go shopping.
• Bring your own container when you buy food to discourage packing of food in styrofoam containers which are non-degradable.
• Don’t buy products made from ivory, tortoise shell, coral or reptile skins as they endanger wildlife.
• Make a list of environmentally hazardous materials and don’t buy products containing them. Read labels carefully.
• Buy reusable containers to store food in the fridge instead of using aluminium foil or clingwrap.
• Cut down on use of pesticides in the home.
• Avoid buying aerosol cans containing CFCs (chlo-rofluorocarbons) which when released into the stratosphere, can destroy the ozone layer.
• Buy phosphate-free detergents.

1. Shoppers should bring a paper bag or container along
   A because it is bacteria-free
   B because it is more convenient
   C as the shop does not provide bags or containers
   D in an effort to conserve the environment

2. Styrofoam containers are
   A environmentally hazardous
   B not easily degradable
   C endangering wildlife
   D not very convenient
3. We can help to preserve wildlife indirectly by
   A not eating their meat
   B not buying their products
   C not disturbing them
   D not going to the jungle

4. What is the suggested alternative to aluminium foil?
   A A Small fridge
   B Aluminium cans
   C Containers
   D Clingwrap

5. The word hazardous as used in the text means
   A destructive
   B unfriendly
   C hard
   D costly

6. We can help protect the ozone layer by
   A not cooking in the open
   B reducing the use of pesticides
   C not going to the stratosphere
   D cutting down on canned food
SAFETY MEASURES FOR LANDSLIDES

Despite close monitoring, landslides can occur These tips will prepare you on what signs to look out for and what to do should a landslide occur.

Before a landslide

1. Establish an early warning programme among residents in your community.
2. Develop an evacuation plan. If your home in danger of being hit by a landslide, you should know where to go if you have to leave.

During a landslide

1. Inform your neighbours. They may not be aware of the potential hazard. Help neighbours who may need assistance to evacuate.
2. Get out of the slide area or debris flow.
3. Contact your local fire or police department. Call 999.

After a landslide

1. Check for injured and trapped persons and animals near the slide.
2. Direct rescuers to their locations.
3. Follow instructions from the emergency personnel.
4. Stay away from the slide area. There may be danger of additional slides.
5. Listen carefully for cracking sounds from trees or debris falling down the scar surface of the slope.

Who to report to

When there is a landslide, call 999. If you see signs of slope failure, call the Engineering Department of your local authority.
Word Help

debits – scattered fragments, loose natural material consisting esp. of broken pieces of rock.

evacuate – move out from a place of danger to a safe place

authority – the person who has the power or right to set rules and give orders

hazard - danger

1. During a landslide, we should
   A clear the rubbish.
   B contact our friends.
   C tell our neighbours.
   D protect our neighbours.

2. The phrase look out for, is best replaced with `to be .................. ‘
   A alert of
   B aware of
   C thinking about
   D concerned about

3. We need to inform our neighbours when a landslide occurs because they
   A may not want to leave.
   B can help you evacuate.
   C need help to call the police.
   D may not be aware of the danger.

4. We must avoid the slide area because there will be
   A cracking sounds from the trees.
   B injured people and animals.
   C danger of additional slides.
   D instructions from the emergency personnel.
5. What must you do if you notice a slope failure?
   A Call 999
   B Write to the engineers
   C Inform your neighbours
   D Contact the local authority

6. The article is mainly about
   A taking proper actions in case of landslides.
   B developing a landslide evacuation plan.
   C assisting evacuees during a landslide.
   D making a report on landslides.
EXERCISE 4

Study the table below carefully. Then, answer the questions that follow.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
</table>
| 9 a.m. – 10 a.m | Bird Watching
               - with bird expert Paul Walker                               |
| 10 a.m. – 11 a.m | Jewellery Making
                  - make jewellery with flowers and seeds                        |
| 11 a.m. – 12 noon | Forces of Nature
                  - how tornados occur                                           |
| 12 noon – 1 p.m. | Lunch                                                        |
| 1 p.m. – 1.30 p.m. | The Disappearing Monarch Butterfly                          |
| 1.30 p.m. – 2.30 p.m. | Organic Life
                  - how to grow plants organically                               |
| 2.30 p.m. – 3.30 p.m. | Our Shrinking Forests                                       |
| 3.30 p.m. – 4.30 p.m. | Earth-Friendly Plastics                                     |
| 4.30 p.m. – 5 p.m. | Drying and *Preserving* Flowers                            |
| 5 p.m. – 6 p.m. | Recycling
                  - new and innovative ideas                                   |

1. The above table is mainly about
   A  Bunga National Park
   B  The effects of pollution
   C  How to save the environment
   D  Environmental Awareness Day

2. In your opinion Our Shrinking Forests is about
   A  a way to shrink trees
   B  over-felling of forests and deforestation
   C  ideas to introduce more animal life into forests
   D  how to increase the number of forests in Malaysia
3. Peter who wants to learn about natural disasters should attend the ______event

A Recycling
B Bird watching
C Forces of Nature
D Our Shrinking Forests

4. Earth-friendly plastics are

A plastics that are versatile
B plastics that can decompose
C plastics that are easy to use
D plastics that are made from natural products

5. The following event are carried out for one hour except:

A Bird Watching
B Recycling & Earth-friendly Plastics
C Drying and Preserving Flowers & The Disappearing Monarch Butterfly
D Jewellery Making & Forces of Nature

6. The word preserving can best be replaced with

A watering
B conserving
C keeping
D protecting
EXERCISE 5

Read the brochure below carefully. Then, answer the questions that follow.

LAMPUS ISLAND
Over 50 Million Years Old - A World Heritage Site

Come and see the virtually untouched beaches and clear waters of Lampu Island. Spend a day fishing or exploring the mysterious Lampu Caves. Browse through local folk-art made of seashells and corals. Experience sleeping under the stars or stay at the Kecil Kult Village Resort.

Guided Camping Package
- For adventurous nature-lovers
  3 Days, 2 Nights
  RM300/person

Package includes:
- All camping equipment (including tents and cooking utensils)
- An experienced camping guide
- Unlimited boat services within the island
- Free rental of fishing gear
- All meals provided

Guided tour includes:
- Lampu Caves
- Kecil Kult Village
- Jungle Trekking

Note: Carry as light a load as possible and wear comfortable shoes.

Please contact us at:
SKSTRAVEL SDN BHD
The Lampu Island Tour Specialists
54, Jalan Patanggi Ali, 93400 Kuching
Tel: 082-324113 Fax: 082-324141
E-mail: skstravel@mail.com

1. This brochure is mainly about

A camping at Lampu Island
B the beauty of Lampu Island
C sightseeing at Lampu Island
D a camping package at Lampu Island

2. The word virtually in the brochure is best replaced with

A very
B hardly
C almost
D extremely

3. Local folk-art at Lampu Island is made of

A rocks and corals
B seashells and corals
C leaves from the jungle
D stones from Lampu Caves
4. The guided tour does not include
   A  jungle trekking
   B  a tour of Lampu Caves
   C  a tour of Kecil Kulit Village
   D  accommodation at Kecil Kulit Village

5. If you are interested to participate, you can
   A  visit us
   B  call us
   C  write to us
   D  text us

6. According to the brochure, you are advised to
   A  carry a heavy load
   B  wear comfortable shoes
   C  bring camping equipment
   D  sleep under the stars